UKO Course Quality Rubric

[adapted from the QM Rubric (HE) Standards for Course Design, Seventh Edition for Online & Hybrid Courses].

General Standard 1   Course Overview and Introduction
- 1.1: Instructions make clear how to get started and where to find various course components.
- 1.2: Learners are introduced to the purpose and structure of the course.

General Standard 2   Learning Objectives (Competencies)
- 2.1: The course-level learning objectives describe outcomes that are measurable.
- 2.2: The module/unit-level learning objectives describe outcomes that are measurable and consistent with the course-level objectives.
- 2.4: The relationship between learning objectives, learning activities, and assessments is made clear.

General Standard 3   Assessment and Measurement
- 3.1: The assessments measure the achievement of the stated learning objectives.
- 3.2: The course grading policy is stated clearly, available at the beginning of the course, and consistent throughout the course site.
- 3.3: Specific and descriptive criteria are provided for the evaluation of learners' work, and their connection to the course grading policy is clearly explained.

General Standard 4   Instructional Materials
- 4.1: The instructional materials contribute to the achievement of the stated learning objectives
- 4.5: A variety of instructional materials is used in the course.

General Standard 5   Learning Activities and Learner Interaction
- 5.1 The learning activities help learners achieve the stated learning objectives
- 5.2 Leaning activities provide opportunities for interaction that support learning.
- 5.3 The instructor's plan for regular interaction with learners in substantive ways during the course is clearly stated.

General Standard 6   Course Technology
- 6.1 The tools used in the course support the learning objectives.

General Standard 7   Learner Support
- 7.2: Course instructions articulate or link to the institution's accessibility policies and accommodation services.
- 7.3: Course instructions articulate or link to the institution's academic support services and resources that can help learners succeed in the course.

General Standard 8   Accessibility * and Usability
- 8.1 Course navigation facilitates ease of use.
- 8.2 The course design facilitates readability.

Meeting QM Specific Review Standards regarding accessibility does not guarantee or imply that the specific accessibility regulations of any country are met.