

REVITALIZING MAT 247: ONLINE COURSE IMPROVEMENT PROJECT



FACULTY FELLOW
PRESENTATION

THE CATALYST: UNMEASURABLE GOALS



Course Level Learning Objectives (CLOs) were not written in measurable terms. They **lacked clarity and observability**, making true assessment difficult.

BIGGEST IMPROVEMENT: MEASURABLE LEARNING OBJECTIVES

BEFORE & AFTER TRANSFORMATION

CLOs reworded to be **actionable**, clear, and measurable with Bloom's Taxonomy.



VAGUE (Before):

Students will understand key concepts...



Clearly stated for student understanding.



MEASURABLE (After):

Students will analyze, evaluate, and apply... with precise action verbs.

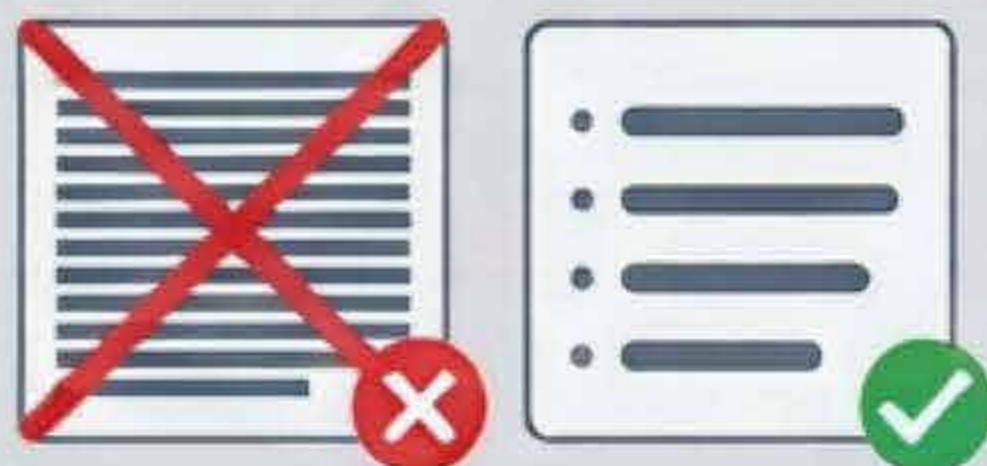
MODULE ALIGNMENT & CLARITY

REFINED STRUCTURE:

Module overview pages now clear, concise **Module Level Learning Objectives (MLOs)**.

VISUAL SHIFT:

Objectives moved from lengthy paragraph format to easy-to-read, scannable **Bullet Format**.



THE OBJECTIVE CONTENT BLOCK:

Added a consistent 'Learning Objectives' block within all assessment instructions and assignment descriptions.

TRUE ALIGNMENT: Now all assessments, activities, and assignments are systematically tied back to the specific **Course Level Learning Objectives**.



ENHANCED INTERACTION: LEARNER-TO-LEARNER

PREVIOUS: Instruction-Learner only via feedback & announcements.

NOW: Strategic additions to foster **Peer Connection**.

DISCUSSION BOARDS:

Shared experiences, perspectives, and critical analysis. Students compare differences and similarities in their views.



PEER REVIEW:

Integrated peer feedback on research papers.

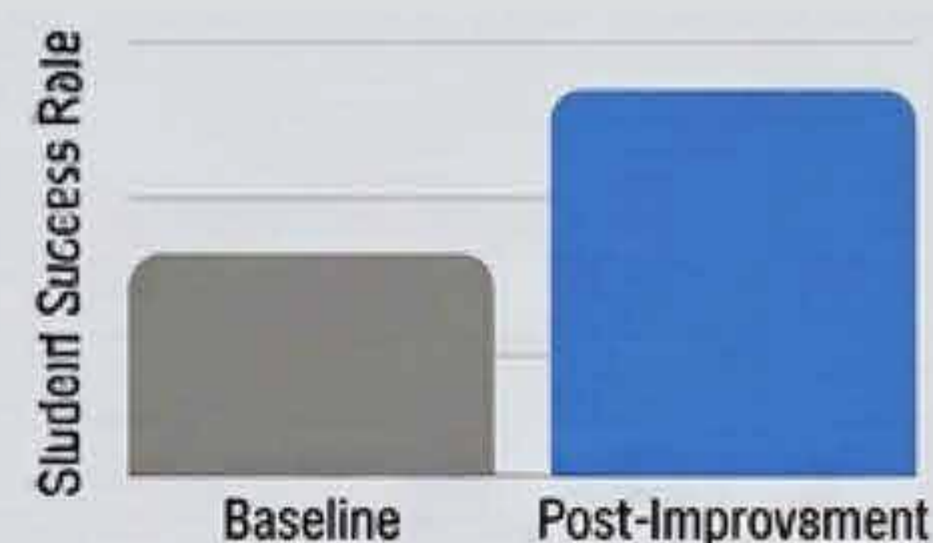


KEY RESULTS & IMPACT

MEASURABLE SUCCESS:

Increased student clarity and performance on assessments aligned to new objectives.

STUDENT ENGAGEMENT: Higher rates of participation and satisfaction linked to clear expectations and peer interaction.



Course improved with OER materials, UOL design, and data-driven decisions.

Mika Pryor, Lecturer